



# HANDS in Autism

## Participant Learning Hierarchy

The diagram below represents two things. First, that learning to interact and work with individuals with autism spectrum disorders requires multiple levels of training, ranging from didactic (i.e., lecture based) experiences to hands-on application to ongoing coaching and mentoring experiences. Since we believe strongly that learning needs to occur in multiple ways, multiple settings, and with multiple individuals, we have developed a program to address these various levels of learning. The left side of the diagram represents the levels of learning and the right the HANDS in Autism programs which address each of these levels of learning. As these levels are a hierarchy, each level builds upon the learning strategies below it. Each program is listed next to the highest level of learning met by its activities.



## Levels of Learning—Strategies

